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# S Curriculum Newsletter

### Contact



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# **Curriculum Intent**

At Wickersley Partnership Trust we understand that getting the curriculum right for each and every individual student is the single most important factor in ensuring progress, encouraging positive engagement and raising aspirations.

We want all students to leave able and qualified to play their full part in an ever-changing world through an ambitious, creative and innovative curriculum, which empowers students with the skills, knowledge and attributes to allow them to succeed in their next phase of education and their working life.

The Geography curriculum is designed to develop curiosity about the world and its people to unlock the key to their future.

# Year 9 Curriculum

In Year 9, the Geography curriculum is delivered through three lessons every fortnight. Click the topics below to explore.

Through this topic, students learn about a variety of coastal processes, how and why coastal landscapes topic also builds upon physical processes learnt during the Y7 rivers topic.

Students learn about the 'journey of the dollar' while considering some key questions along the way; where does our money go after we've spent it? What is the future of manufacturing? Why are Chinese companies investing in Africa? What are TNC's? The aim of this topic is for students to understand the concept of globalisation and how they contribute to this process.

This unit focuses on the themes of sustainability, risk and resilience. It is a crucial topic that acts as a foundation to several other themes such as climate change and development, and allows students to explore how the human world can both help and hinder the natural world through the study of plate tectonics, earthquakes and volcanic eruptions.

This topic showcases how a major economic region has changed over time and project to change in the future, while the themes of sustainability and development are pinned throughout.

This topic looks at the importance and uses of the rainforest to humans, animals and plants, and allows students to explore the threats that these biomes face and how these threats can be mitigated against.

The aim of this module is to introduce students to the huge variation in geography that exists within the complex continent of Africa. Ultimately, students will learn that improving people's lives in a continent that is often perceived to be a 'hopeless case' is dependent on a range of physical and human factors.

# Assessment Points



In Year 9, students are assessed each half term in class using a range of skills. These skills include location and map skills, geographical understanding, feld work, communication, decision making, synoptic links and numeracy skills. This then generates a grade which is either working towards entry level, entry level, working towards expected, expected, working towards greater depth and greater depth.

# BBC Bitesize Geography



- **Develop Skills**
- **Tests and Topics**
- Geography Revision at home

### Map Zone



- Get Revising Quicker!
- Videos, Links and Games
- Study Support and Revision

Students can use KS3 BBC Bitesize, along with a range of books:

- Rainforests: 'Bloomin' Rainforests Reloaded' - Horrible Geography series
- Africa: 'Desperate Deserts' -Horrible Geography series
- Tectonics: 'Violent Volcanoes' & 'Earth-shattering Earthquakes' -Horrible Geography series
- Coasts: 'Cracking Coasts' -Horrible Geography series
- Globalisation: Factfulness by Hans Rosling

# Test Your Knowledge with Quizlet...

Quizlet's Y9 Geography f ashcards are a fantastic way to memorise relevant Geography terms to help you with your studies. Click on the icon below to start!





